



GRADE 3 FI NEWS

What's happening in Grade 3 ?

Bonjour parent(s)! As we move into our second month of school, students are accustomed to our daily routines and are beginning to use vocabulary structures taught in class with more ease and accuracy. I am pleased with their efforts in class!

I would like to thank you for your continued support at home! Students are coming to school with a positive attitude to learn a new language which is an important factor in their success in the Immersion program. I have also noticed an improvement in their ability to recall numbers in French. I appreciate the help you are providing your child at home, to help reinforce key concepts that have been learned at school. It is making a difference! Please remember that you can access our 3FI website at: www.3martell.weebly.com

for examples of how to say the new sounds and numbers in French.

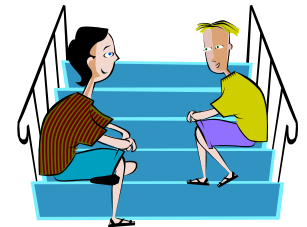
In French, we continue to explore our unit: "What makes me unique?" We will be reviewing previously learned structures as well as adding some new structures for how to describe themselves.

Students will begin to discuss their favourite foods, animals, families and important moments in their lives. These oral activities will be accompanied by a variety of different reading and writing activities that go with our theme.

In French, students continue to enjoy playing games (especially on the Smart Board!), singing songs and our activities leading up to our final project— describing themselves and each of their family members.

Vision

F.E.S. students will be passionate life-long learners who contribute as responsible leaders in a global community.



Mission

The F.E.S. community is dedicated to providing opportunities through best educational practices, for children to develop academically, socially, physically, and emotionally, reaching their fullest potential.

MATH OUTCOMES

In math, we have been working with numbers to 100 through sequencing and skip counting in a variety of ways. We have and will continue to explore number patterns, place value working with hundreds, tens and ones for numbers up to 500. We will also continue to count forward and backwards by 2's, 3's, 5's, 10's and 25's using any starting point.

We will begin estimating quantities less

than 200. We will work on increasing and decreasing patterns by: describing, extending, comparing, creating patterns using manipulatives, diagrams, sounds, and actions .

We will also be interpreting graphs to solve problems.

During this month we will be working on the following mental math strategies: doubles, making 10 and doubles plus 1 or plus 2. Students should be able to recall their doubles,

double plus 1 and plus 2 as well as making ten facts quickly. These mental math strategies will be included in homework and tested each Friday.

Math Tip: Have your child practice counting with money (in French)! This is a great way to reinforce counting by 1s, 5s, 10s and 25s.

English Literacy

Our English periods are on Tuesday, Thursday and Friday for a total of 150 minutes per week.

This year the English curriculum will be incorporated with Health and Social Studies objectives.

For the next two months, we will continue to work on a Social Studies Unit about “What makes of feel part of the community?”. We will also be working on descriptive writing.

Students will be introduced to a mini office that they will use when writing. This mini office includes revising and editing

tools such as no excuse words, how to use punctuation and capitalization, juicy words and so forth.

Our class will also work on developing their reading ‘stamina’ (how long they can read independently). English reading is only done for 30 minutes a week in class therefore it is important for students to continue reading in English at home.



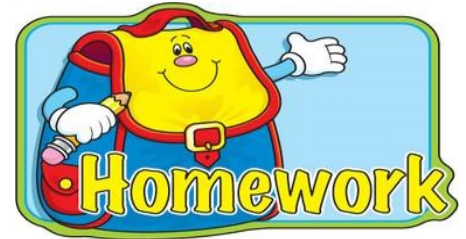
Homework

MATH HOMEWORK

As students become more comfortable with saying numbers in French, we will be adding basic math facts to be practiced and reviewed. Each Friday students will have a basic math fact test with 12 questions based on facts studied for homework throughout the week. Students should recall facts quickly (within 3 seconds) in Grade 3. To help students with these, we will focus on different mental

math strategies such as doubles, making 10, doubles plus one or two....

Please note that homework should not take any more than 30 minutes in total. If it does, please let me know and we will discuss this.



Library

Our school library is opening this week.

Library will be on Fridays. Students are welcome to take out one book in French and one book in English. They are to be returned the following Friday morning.

Overdue notices will be sent home weekly. If you received a notice, please be sure to return the book with your child ASAP.

Books that are overdue for one month, or which are badly damaged will be subject

to a fine: \$7.50 for paperbacks and \$15 for hard covers.

We will be reviewing the Library Citizenship Rules with students.

