



# GRADE 3 FI NEWS

## What's happening in Grade 3 ?

Bonjour Parent(s) !

I would like to thank you once again for your continued support at home! Students are really displaying enthusiasm for their new language! Students are especially enjoying our morning activity of "Comment ça va?". Most of them are eager to share news "en français" with the class each day. I

In French literacy, we continue to explore our unit: "What makes me unique?"; reviewing previously learned structures and will be describing pets, family members and hobbies. The goal for the end of this month is to be able to write a descriptive text about pets and/or family members based on the teacher's model and shared writing lessons.

When practicing the

sound duo-tang, we have been encouraging students to follow with their finger while they read. This is important to ensure that it does not become a repeating exercise, especially when using the website. We would appreciate if you could reinforce this at home as well while your child is doing the reading homework.

During English instruction time, we are integrating English Language Arts with Social Studies. We will be doing a novel study on Nova Scotian author Budge Wilson's *Madame Belzile and Ramsay Hitherton-Hobbs* to help us learn how to write a descriptive report so that they may write one of their own. The novel also ties in with our Social Studies unit of "What makes us feel part

of our community?" and how we identify interactions that build or destroy relationships.

Report cards will be going home on November 21st along with our first Parent-Teacher Conferences being held on Thursday, November 24th and Friday, November 25th. I will be sending home a parent preference form to set up conference times. I want to let you know that I can arrange to make myself available after school that week for conferences should either of the assigned dates not work for you and your family.

Have a wonderful month and I look forward to seeing you all!!



## MATH OUTCOMES

In math, we have and will continue to explore number patterns, place value, skip counting and estimating quantities up to 1000.

Students will collect and interpret first-hand data to organize it in a variety of ways.

Review of basic facts has been going well. Students are using the strategies learned to help them recall the facts quickly.

Towards the end of the month, we will be add-

ing the strategy "thinking addition for subtraction" so that we can begin the recall of subtraction facts starting in December. We will continue our weekly math quiz to reinforce these strategies.

**Math Tip:** Take turns rolling a die 3 times each and then arrange the digits you've rolled to make the largest possible 3 digit-number. The person with the largest number wins.

